

Acknowledgements

We thank the Florida Developmental Disabilities Council, Inc. for allowing us to modify their material to develop this training.

Developed through a collaboration between Disability Rights Nebraska and The Arc of Nebraska

Objectives

- Present a model of decision making
- Review components of good decision making
- Explore forms of substituted judgment
- Review guardianship as one of many forms of substituted judgment

An opportunity for changing the way decisions are made

- Decision-making for people vs.
 Decision-making with people
- Choice vs. Informed choice
- Over-protection vs. Dignity of risk

Fundamental Concepts

- Self-Determination
 - Developmental Model
 - Habilitation
- Principles Underlying Decision Making
 - Least restrictive alternative
- Civil Rights

Principles Underlying Decision-Making

- Person Centered
- Least Restrictive Alternatives and Environments
- Informed Consent
- Substituted Judgment
- Best Interest

Person Centered

- Desirable Lifestyle
- Desirable experiences
- Quality of life
- Dreams, desires, and meaningful experiences

Supported Decision Making Power of Attorney Representative Payee Conservatorship Guardianship

Informed Consent

- Ability to make and communicate decision
- Understands relevant information including risks and benefits
- Decision is voluntary not coerced

Important Considerations for Substituted Judgment

- Promotes values of self-determination
- Considers well-being of individual
- Least restrictive alternative

Best Interest

- Standard of decision making
 - Least intrusive
 - Least restrictive
 - Knowledge of individual's current and previous expressed desires

Adolescents with Disability

- Plan for assuming adult rights and responsibilities
- Decision-making transfers to individual at age 19
- Recognition of decision-making assistance other than guardianship

Adults with Cognitive Impairment

- Acquired disability (Traumatic Brain Injury, age related dementia, spinal cord injury)
- Change in circumstances for individual with existing disability
- Onset of Alzheimer's Disease

Supported Decision Making

- Disability does not require formal decision making assistance
- Friends, family, support team
- Assistance from others within the community



Forms of Substituted Judgment

- Power of Attorney (Uniform Power of Attorney Act, Neb. Rev. Stat. §§30-4001 – 30-4045)
- Representative Payee (Title XVI, Social Security Act)
- Conservatorship (Conservatorship & Guardianship, Neb. Rev. Stat. §30-2601 – 30-2661)
- Guardianship

Guardianship

- Court appointed; terminated
- Periodic reporting requirements
- Decision making about the person (may also make decisions about the person's money and property if also a Conservator)

Guardianship

Guardianship should be used sparingly, precisely because Guardians have so much power. (NebGuide)

- Limited quardianship
- Full guardianship (most restrictive of all substituted decision making)

Considerations...

- If a parent becomes a guardian or assists in decisionmaking for an adult son or daughter, the role changes.
- Any person who chooses to become a guardian should consider the time required and their own willingness to serve in this role
- The person is the Guardian's primary responsibility
- The person must be included in decision making to the fullest extent possible
- Guardians must consider the balance between a desire to protect the person and the recognition that there must be risk to have a full, satisfying life
- The guardian works to ensure that placement is in the least restrictive alternative

The need for a Guardian should be reassessed regularly

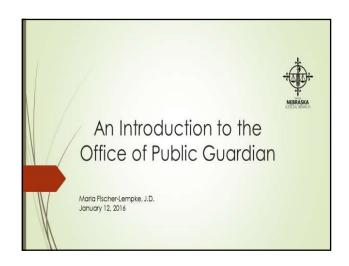
- As people have learned how to make informed decisions the may have:
 - Overcome the need for a guardian
 - The opportunity to change the guardianship from full to limited
- The guardian <u>has a duty</u> to return to the court to legally reduce or remove the guardianship if it is no longer necessary!

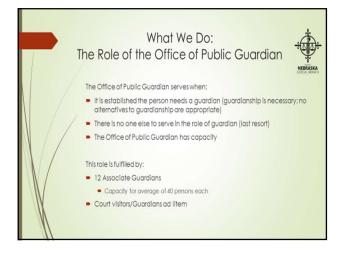
Evaluative Criteria for Decisionmaking

- What is the issue and what does it mean for the person?
- Why is the action necessary?
- Has the person been informed?
- What are the person's preferences?
- What is the outcome of this decision?
- What is the benefit of this decision?

Evaluative Criteria for Decisionmaking

- Why now, not later?
- What will happen if no decision is made?
- Are there any alternatives?
- Is this the least restrictive alternative?
- What are the risks in the decision?
- What justifies the decision?











For more information

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https://supremecourt.nebraska.gov/ 11541/office-public-guardian